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Ancient Egypt

You are about to go back in time 5,000 years to a place called Ancient Egypt! As you move back in time, you'll get a taste of the daily life (and afterlife!) of a typical Egyptian. Stick around – you may even get to see one of the Seven Wonders of the World!

Go to **<http://www.worldbookonline.com>**

Click on “Advanced.” If prompted, log on with ID and password.

Use the “Search” tool to find the answers to the questions below. Since this activity is about Ancient Egypt, start by searching the key words “Ancient Egypt”. Write the answers below the question.

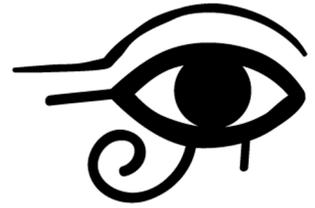
1. Explain why the Nile River was so important to Ancient Egypt.

2. List three of the major contributions from Ancient Egypt that influence our world today:
 - 1.
 - 2.
 - 3.

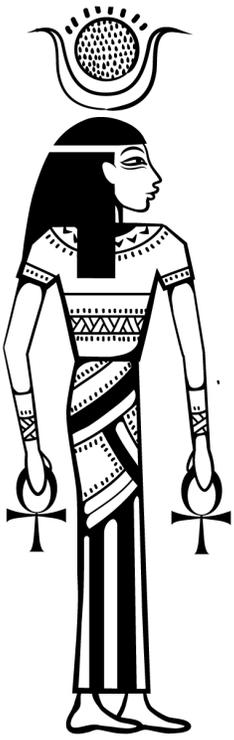
3. Name three different geographic qualities that made Egypt a good place for people to live.
 - 1.
 - 2.
 - 3.

4. Describe some of the qualities of the three main social classes, and how the *class system* worked during the New Kingdom (about 1539-1075 B.C.).

***Users of the *Advanced* database can find extension activities at the end of this webquest.**



5. Describe what family life was like for Egyptian men and women.
6. Describe the types of education available for rich and poor families.
7. In what ways were Egyptian men's and women's clothing similar?
8. What were the main differences in the homes of poor, middle class, and wealthy Egyptians?
9. Name at least four activities Ancient Egyptians did for fun.
10. What are deities and how were they worshipped in Ancient Egypt?
11. Since Egyptians did not use money, how did farmers get paid for their work?
12. How did Egyptians grow healthy crops in the desert?
13. What important manufacturing and mining products came from plants? Name at least three products.
14. Describe the materials used to build and power early Egyptian boats.
15. The royal family and the temples of Ancient Egypt employed many people trained in skilled crafts and professions. Name at least six of these professions.



Describe how each of the following **Arts & Sciences** professions was important to the Ancient Egyptian people.

16. Architecture:

17. Painting & Sculpture:

18. Music & Literature:

19. Sciences:

Define or answer the following questions about the **Egyptian Government**:

20. How did pharaohs gain their position?

21. How did farmers pay taxes to the government?

22. What types of transportation did the Egyptian navy and army have and how were the vehicles powered?

23. In what year and dynasty did Ancient Egypt's decline begin to accelerate due to foreign invaders?

In the "Ancient Egypt" article, click on "Images, Videos, and Audio" and find the map "Ancient Egypt: Three Periods." Study and use the map to answer the questions below.

24. List the time periods of each kingdom:

A. Old Kingdom:

B. Middle Kingdom:

C. New Kingdom:

25. Name three water sources used for travel in ancient Egypt.

- 1.
- 2.
- 3.

Hear It!

Listen to the audio bite of “Carter on discovering the tomb of Tutankhamun” (found in the “Images, Videos, and Audio” tab) to answer the following.

26. Using clues from his words and tone of voice, describe how Carter feels about the discovery of the tomb.

Watch It!

Watch the video “How ancient Egyptians made a mummy” to answer the following questions.

27. Why did the Egyptians want to preserve the bodies of the dead forever?

28. How many days did it take to embalm a body (after 1750 B.C.)?

29. How were the rich and poor treated differently after death?

30. How were the internal organs removed from the body of a dead person?

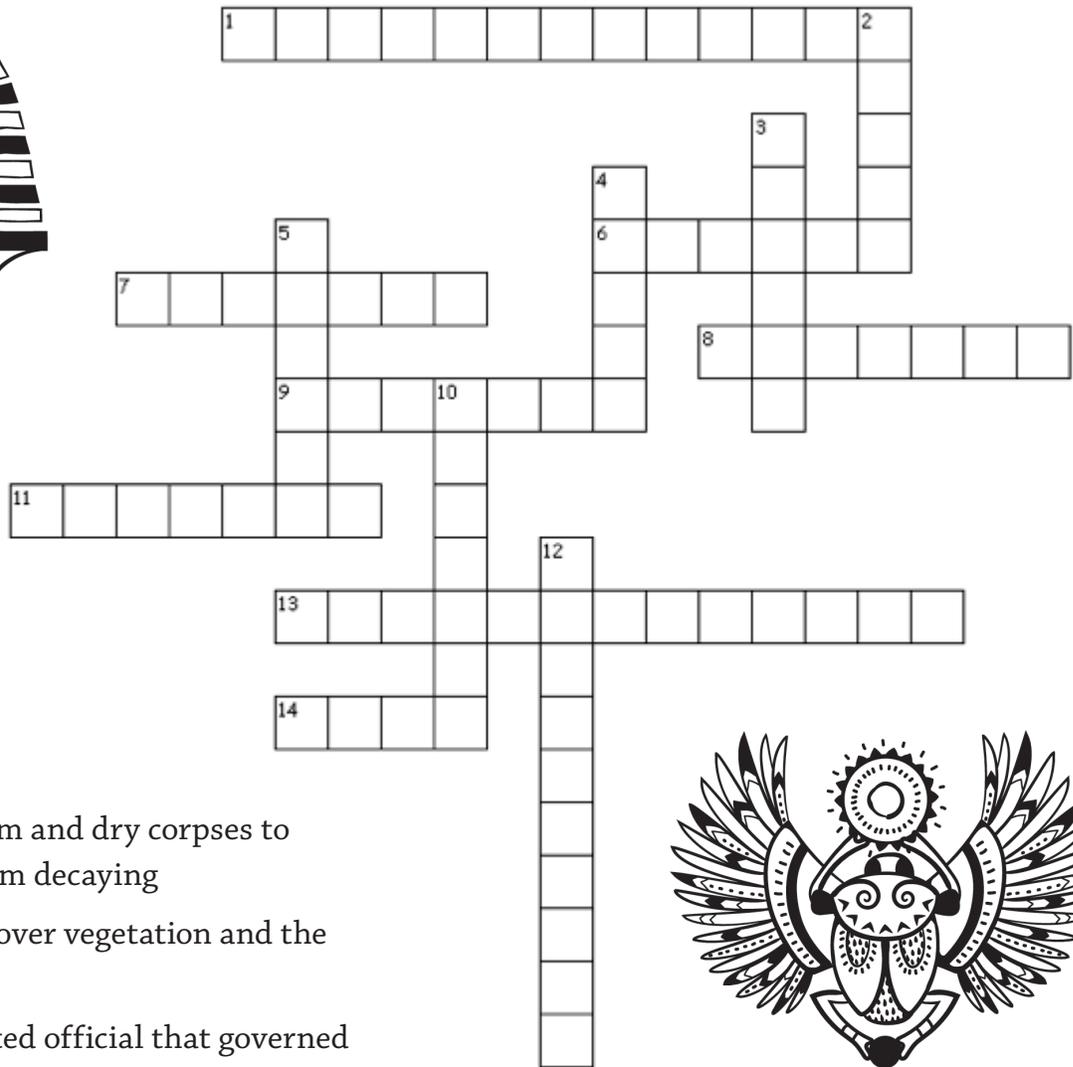
31. What else was buried along with the body of the dead?



Questions 32-45:

What's the Word?

Use the clues below to fill in the Ancient Egypt vocabulary words. All of these words are located within the World Book article "Ancient Egypt."



Across

1. Process to embalm and dry corpses to prevent them from decaying
6. A god who ruled over vegetation and the dead
7. The king-appointed official that governed each province
8. Another word for gods and goddesses
9. The home of a certain deity, or a building dedicated to a dead king
11. Officials who helped the king govern Ancient Egypt
13. A form of picture writing invented by the Egyptians
14. A goddess who represented the devoted mother and wife



Down

2. Ancient Egypt was divided into 42 provinces called _____.
3. A tax paid in the form of labor
4. Where the Egyptians buried their dead
5. To exchange one kind of goods or services for another
10. A paper-like writing material
12. The study of Ancient Egypt is called _____.

Extension Activity 1: Letter from the Past

Imagine that you are a typical man or woman in Ancient Egypt writing to a friend about daily life (on papyrus, of course!). Tell your friend about your experiences as a common Egyptian. Topics may include: family, home, fashion, food, environment, and recreation.

Give specific details that are true to history, and then explain how you imagine your character would feel about each aspect of his or her life. Decide what types of hopes, dreams, and aspirations a typical Ancient Egyptian might hold, based on information in the article.

Make sure you properly begin your letter with a salutation and end it with a complimentary close. Your answer should be at least 1-2 full pages.

Extension Activity 2: Time Travel Brochure

Imagine that you are a travel agent who wants to promote your new vacation spot – Ancient Egypt! No need to explain how to get there; just assume your travelers will arrive safely.

Create a travel brochure for prospective travelers that includes pictures and descriptions. You may need to take into account where your travelers might be in the Egyptian class system, to provide appropriate descriptions.

Below are suggested topics to include on your brochure:

1. The kind of climate and environment the travelers should expect to experience.
2. The kind of money the travelers will need to bring (no traveler's checks!).
3. The recreational activities the travelers might try.
4. The kind of clothes the travelers should wear to blend in with the locals.
5. The kinds of foods the travelers will eat.
6. The kinds of transportation the travelers can take to get around.
7. What the traveler's sleeping accommodations are like.
8. The tourist sites the travelers will want to visit.

Use your imagination, but make sure that the information is accurate for the time!

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Ancient Egyptians. Chicago: World Book, 2013. Early Peoples. *World eBook*. Web. 15 Oct. 2015.
<<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:978-0-7166-2331-1/detail.do>>.

