

Lesson Ideas for Teachers

Distance Learning with World Book Timelines

Learning doesn't have to be limited to the classroom! Try assigning work for your students to do at home at www.worldbookonline.com/wbtimelines.



Great for upper primary and high school-aged kids and available 27/7!

As an educator, you know that writing is extremely important for students to practice every day. Try assigning a *Timelines* journal, where every day, students answer a different writing prompt.

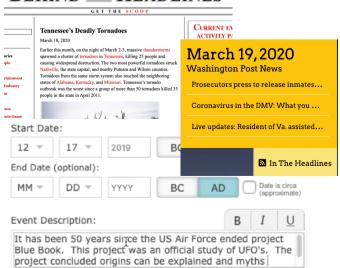
- Send students a list of prompts that they can answer in any order, something like "Over 1,000 Writing Prompts for Students" from the New York Times.
- 2.In Timelines, have students Create a Timeline.
- 3. Each day, **create a new event** and enter the prompt in the **Event Description**, where there is a 200 character limit.
- 4. Students can then answer the prompt in the **Notes**, where there is a 2000 character limit.

Keep a Journal!



Current Events

BEHIND THE HEADLINES



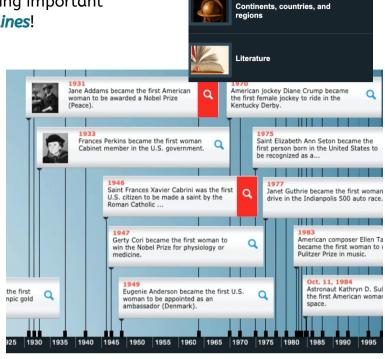
Keeping up with what is going on in our world is so important, especially in this age of endless information. Have your students keep track of current events using *Timelines*!

- 1. In *Timelines*, have students **Create a Timeline**.
- 2. Students can use **Behind the Headlines** in **Student** or **In the Headlines** in **Advanced** to find a current event and read about it.
- 3. For each current event, have students **create a new event** and describe it in the **Event Description**.
- 4. Students can then summarize the event, or answer the Who, What, When, Where, Why, in the **Notes**.

Help students understand history by analysing important historical events chronicled in *Timelines*!

Analyse History!

- 1. In **Timelines**, have students browse or search for a **World Book Timeline**.
- 2. Students can explore that timeline, learning about important events related to that topic.
- 3. Have students choose 3 events that they think are the most influential to that topic. They can use the **colour-coding** feature to highlight these.
- 4. Have students write a summary of the timeline, explaining why they chose those 3 events.

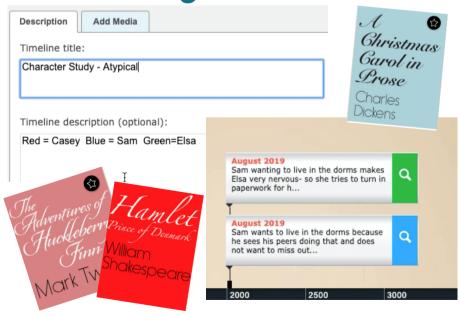


WORLD BOOK'S TIMELINES

Keep students reading while at home! Have students do a character study using **eBooks** and **Timelines**!

- Choose one of hundreds of classic literature books in eBooks
- In *Timelines*, have students Create a Timeline.
- 3. Create a new event for each memorable or important plot event.
- 4. Students can write about this event from multiple characters' points of view and use colour-coding to classify each character.

Do a Character Study of a Book



Want more ideas on how to use the countless resources on www.worldbookonline.com?