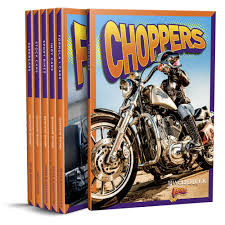
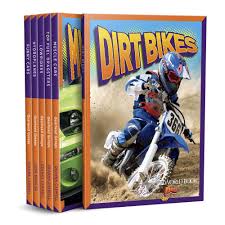
** Bolt Gearhead Garage**

Choose the book from this series that you would like to read. **Write your name and class on a post-it note** and place it inside the front cover. Don’t choose a book that someone else in your class has already chosen. It doesn’t matter if someone in another class is also using this book.

**Tick** next to the title you chose from the list below

|  |  |  |  |
| --- | --- | --- | --- |
| Tick | Name of Book | Tick | Name of Book |
|  | Lowriders |  | Top Fuel Dragsters |
|  | Stock Cars |  | Muscle Cars |
|  | Choppers |  | Funny Cars |
|  | Formula 1 Cars |  | Indy Cars |
|  | Sport Bikes |  | Hydroplanes |
|  | Dirt Bikes |  | Supercars |

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**Answer these questions about your book**

**Look at the Cover**

1. What is the **salient image** on the front cover – what do you first look at – *the title, the picture, the publisher (World Book) or the series (Bolt).* **Underline** your answer
2. **Why** did you choose that – was it because of its *size; position on the cover; colours* used. **Underline** your answer
3. What **colour** stands out the most on the cover of your book?
4. Look at the **title** – does the use of *the spotty background* behind the title make the title stand out **more** or **less**? **Underline** your answer.
5. Look at the **colours** chosen for the title – what are they? What do those colours make you feel – *excited, hot, cold, energetic (that lots of things might happen in this book), dull or bored.* **Underline** your answer

**Look at the spine of the book**

1. What is written on the **spine**?

**Look at the back cover of the book**

1. Read the **blurb**. What do you think *“Rev up your reading engines!”* means?
2. What are the 2 **alliterative** words (start with the same letter) in the first sentence in the blurb?
3. Underneath the blurb there are the **picture of 6 books** in the Gearhead Garage series. What is **similar about the titles** **on the cover** of each book? Think about the *style of writing/ shape of the title/ choice of colour/use of capital letters or lowercase letters/ position of the title on the page*. Write down **what is similar** using your own words.
4. Look at the **images on each of the 6 books** - what is **similar** about them? Think about *size/ can you see all of the picture or only part of it/ are there people in each vehicle/ colours of the vehicles.* Write down **what is similar** using your own words.

**Turn to the title page of the book.**

1. Who is the **author** of your book?
2. Is the **style of the** **title** the same or different to the cover? **Underline** your answer
3. Look at the **background** carefully. What can you see?
4. Look at the **colour of the background**. **Where** else can you see this colour on the cover?

**Look the Table of Contents**

1. What is the **salient image** on this page?
2. What is the **background colour** on this page? **What images** can you see in the background?
3. **How many chapters** are in your book?
4. **Which** **chapter** are you most interested in reading? Why?
5. **Which page** do you need to turn to, to read this chapter that you are the most interested in?

**Look at the Glossary (page 30)**

1. What is a **glossary** – what does it tell you?
2. Choose **one of the words from the Glossary** that you didn’t know the meaning of – write it down, with its meaning.

**Look at the Index (page 32)**

1. The index tells you on which page you will find information about something. Which entry (subject or topic) in the Index has the **most pages**?

**Look at the book**

1. Write down an interesting fact you learned in this book.