

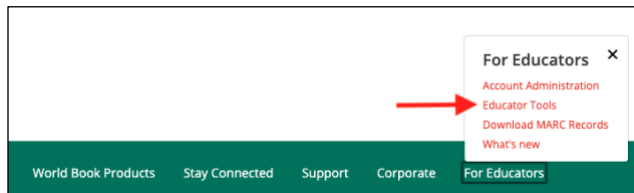
## HOW TO LOCATE MATERIALS BY STANDARD

Planning a unit? Looking for an article that correlates to a specific standard?  
Follow the steps below to find curriculum correlations within *Early Learning*, *Kids*, *Student*, or *Advanced*!

1. Log in to the desired resource.



2. Click on **Educator Tools**, found in the bottom toolbar.

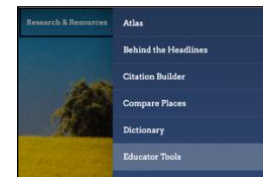


Alternative access points:

*Early Learning*  For grown ups

*Student*  

*Advanced* → Research and Resources



3. Select **Curriculum Correlations**.

Curriculum Correlations

Graphic Organizers >

Lesson Plans >

Professional Links >

Webquests >

Back

Curriculum Correlations

New South Wales

Standards

View the Curriculum Correlations:

New South Wales

K

English Language Learners

Submit

4. Use the drop-down menus to find the desired standard category and click **Submit**.

**Note:** The standard category automatically defaults to the users' location. This can be changed at the admin level through Account Tools → Localization → State or Provincial Standards.

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Curriculum Correlations

New South Wales

Standards

View the Curriculum Correlations:

New South Wales

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Social Studies/History

Submit

- A scrollable list of standards matching the search criteria will populate. Any standards that have materials correlating to that standard, will include a clickable link to access materials directly from this page.

[Standards Search](#) » [Search Results](#)

**New South Wales Standards: Social Studies - Grade 5**

STRAND / COURSE	NSW.HO-HT3-	History Outcomes
PROCESS / OBJECTIVE		Students develop knowledge and understanding about the nature of history and the key changes and developments from the past; develop knowledge and understanding about key historical concepts and develop the skills to undertake the process of historical inquiry.
OUTCOME	HT3-1.	Describes and explains the significance of people, groups, places and events to the development of Australia. <a href="#">materials correlated to this standard →</a>
OUTCOME	HT3-2.	Describes and explains different experiences of people living in Australia over time. <a href="#">materials correlated to this standard →</a>
OUTCOME	HT3-3.	Identifies change and continuity and describes the causes and effects of change on Australian society. <a href="#">materials correlated to this standard →</a>
OUTCOME	HT3-4.	Describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples. <a href="#">materials correlated to this standard →</a>
OUTCOME	HT3-5.	Applies a variety of skills of historical inquiry and communication. <a href="#">materials correlated to this standard →</a>

- Find the desired standard and click **materials correlated to this standard**.

[« Return to Search Results](#)

**New South Wales Standards: Social Studies - Grade 5**

HT3-1. - Describes and explains the significance of people, groups, places and events to the development of Australia.

Results 1 - 21 of 21

[Australia Day](#)

[Australia, Government of](#)  
World Book Student article.

[Australia, History of](#)  
World Book Student article.

[Bathurst](#)

[Bushrangers](#)

[Colonial Life in Australia and New Zealand](#)

- Click on any link to open the corresponding article.

# Australia, Government of

[STANDARDS](#) | [MEDIA](#) | [RELATED](#)

**Australia, Government of.** [Australia](#) is a federation of six states and several territories. The territories consist of two self-governing mainland territories, one small internal territory, and seven additional external territories. The six states, each with its own government, are [New South Wales](#), [Queensland](#), [South Australia](#), [Tasmania](#), [Victoria](#), and [Western Australia](#). The two self-governing mainland territories are the [Australian Capital Territory \(ACT\)](#) and the [Northern Territory](#). [Jervis Bay Territory](#) lies on an inlet on



Parliament House