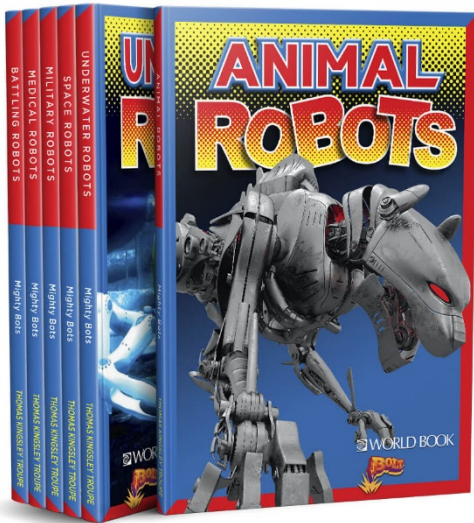


Name: .....

Class: .....

# Bolt Mighty Bots



Choose the book from this series that you would like to read. **Write your name and class on a post-it note** and place it inside the front cover. Don't choose a book that someone else in your class has already chosen. It doesn't matter if someone in another class is also using this book.

**Tick** next to the title you chose from the list below

| Tick | Name of Book    | Tick | Name of Book      |
|------|-----------------|------|-------------------|
|      | Space Robots    |      | Underwater Robots |
|      | Military Robots |      | Battling Robots   |
|      | Animal Robots   |      | Medical Robots    |

## Answer these questions about your book

### Look at the Cover

1. What is the **salient image** on the front cover – what do you first look at – *the title, the picture, the publisher (World Book) or the series (Bolt)*. **Underline** your answer
2. **Why** did you choose that – was it because of its *size; position on the cover; colours* used. **Underline** your answer
3. What **colour** stands out the most on the cover of your book?
4. Did you choose this colour because: *there is **more** of it than any other colour on the cover; it **stands out** because it is so bright; it is your **favourite colour**; there is **less** of it than any other colour on the cover; it **stands out** because the **background** is so dark*. You can **choose more than one** answer. **Underline** your answer
5. Look at the **title** – does the use of *the spotty background* behind the title make the title stand out **more** or **less**? **Underline** your answer.

6. Look at the **colours** chosen for the title – what are they? What do those colours make you feel – *excited, hot, cold, energetic (that lots of things might happen in this book), dull or bored*. **Underline** your answer

### Look at the spine of the book

7. What is written on the **spine**?

### Look at the back cover of the book

8. Read the **blurb**. “*Robots have starred in TV shows and movies for years!*” What shows or movies have you watched that have a robot in them?

9. Robots “*are amazingly helpful ..... and amazingly fun.*” **Amazingly** is repeated in this sentence – **why** do you think they did this? Does it make it seem *more important, more amazing*, than if they had only written *amazingly* once? **Yes/no. Underline** your answer.

10. What do you think the **dots (ellipsis)** in that sentence are for? How do they affect your reading of the sentence – do you **slow down or go faster**. **Underline your answer**. Does the use of the ellipsis make it a bit more **mysterious** or not (you’re not quite sure what is going to happen)? **Yes/no. Underline** your answer.

11. Underneath the blurb there are the **picture of 6 books** in the Mighty Bots series. Which cover do you think **stands out the most**? Why?

12. Look at the **images on each of the 6 books** - what is **similar** about them? Think about: *size/ can you see all of the picture or only part of it/ the robots are very mysterious or different*. **Underline** your answer.

**Turn to the title page of the book.**

13. Who is the **author** of your book?

14. Is the **style of the title** the **same** or **different** to the title on the cover? Look at the **shape of the background** behind the title. **Underline** your answer

15. Look at the **shape behind the title** carefully. How does it fit in with the **series heading, Bolt**? What does it remind you of?

**Look the Table of Contents**

16. What is the **salient image** on this page?

17. What is the **background colour** on this page? **What images** can you see in the background?

18. **How many chapters** are in your book?

19. **Which chapter** are you most interested in reading? Why?

20. **Which page** do you need to turn to, to read this chapter that you are the most interested in?

**Look at the Glossary (page 30)**

21. What is a **glossary** – what does it tell you?

22. Choose **one of the words from the Glossary** that you didn't know the meaning of – write it down, with its meaning.

23. Next to each word in the glossary there is another **word in brackets** – for example – **recreational** (*rek-ree-EY-shuh-nl*). What does this word in brackets do?

24. Why is part of the word in brackets written in **capital letters** (EY) but the rest an in **lower case** letters? How does this help you say the word?

25. The word in brackets is broken down into **syllables** – **how many syllables** are in recreational?

**Look at Learn More (page 31)**

26. Under **Books**, there are 3 books listed. These are books that you might also like to read that are about the same topic as the book. **Which title** would you like to look at from this list?

27. Under **Websites**, there are 3 different websites listed. These are places on the internet that you might also like to go to, that are about the same topic as the book. Which **website** would you like to look at from this list?

Name: .....

Class: .....

**Look at the book**

28. Write down an interesting fact you learned in this book.