

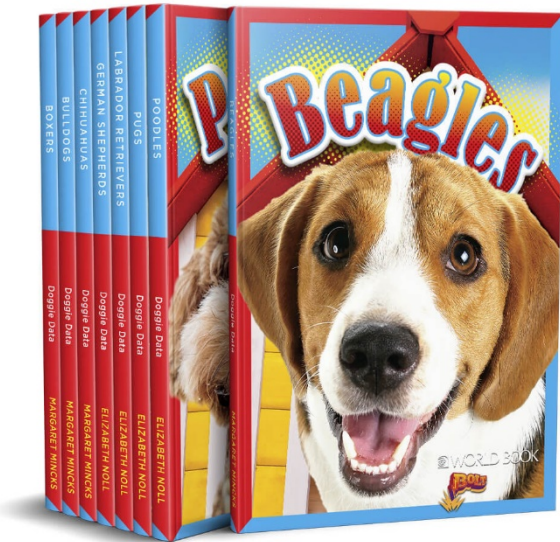
Name: .....

Class: .....

# Bolt Doggie Data

Choose the book from this series that you would like to read. **Write your name and class on a post-it note** and place it inside the front cover. Don't choose a book that someone else in your class has already chosen. It doesn't matter if someone in another class is also using this book.

**Tick** next to the title you chose from the list below



Tick	Name of Book	Tick	Name of Book
	Siberian Huskies		Golden Retrievers
	Rottweilers		Dachshunds
	Yorkshire Terriers		Great Danes
	Chihuahuas		Boxers
	Bulldogs		Beagles
	Poodles		Pugs
	Labrador Retrievers		German Shepherds

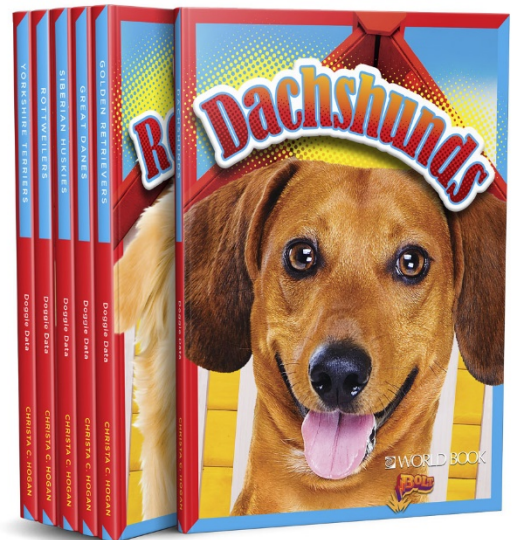
Answer these questions about your book

Look at the Cover

1. What is the **salient image** on the front cover – what do you first look at – *the title, the picture, the publisher (World Book) or the series (Bolt)*. **Underline** your answer

2. **Why** did you choose that – was it because of its *size; position on the cover; colours used*. **Underline** your answer

3. What **colour** stands out the most on the cover of your book?



4. Did you choose this colour because: *there is **more** of it than any other colour on the cover; it **stands out** because it is so bright; it is your **favourite colour**; there is **less** of it than any other colour on the cover; it **stands out** because the **background** is so dark.* You can **choose more than one** answer. **Underline** your answer
5. Look at the **title** – does the use of *white* behind the title make the title stand out **more** or **less**? **Underline** your answer.
6. Look at the **colours** chosen for the title – what are they? What do those colours make you feel – *excited, hot, cold, energetic (that lots of things might happen in this book), dull or bored.* **Underline** your answer

### Look at the spine of the book

7. What is written on the **spine**?

### Look at the back cover of the book

8. Read the **blurb**. “*Don’t bark up the wrong tree when choosing a dog.*” This is an example of a **metaphor**. What do you think it means if you (a person) are barking up the wrong tree when you choose the dog you wish to buy?
9. Dogs “*are your favourite furry friends.*” **Complete** this saying: “           is a man’s best friend.” Do you agree with this saying. **Yes/no.**
10. Underneath the blurb there are the **pictures of 8** in the Doggie Data 1 series or **6** **books** in the Doggie Data 2 series. Which dog do you think **stands out the most** on the back cover of your book? Why?

11. Look at the **images on each of the 6 or 8 books** – are all the dogs looking straight at us? **Yes/No. Underline** your answer.

12. It is called **demand** when you are talking about **GAZE**, if the person or animal is looking straight ahead, right into your eyes. If there is a dog (or person) that is not looking straight ahead but in a different direction (sideways, up, down) - this is called **offer**. Look at the 2 covers below. Label the gaze of the dog as **offer or demand**.



GAZE: Offer / Demand



GAZE: Offer / Demand

Turn to the title page of the book.

13. Who is the **author** of your book?

14. What is **the name of the series** your book is in – a series is some books about the same topic, sometimes by the same author? (It is at the top of the title page.)

Look the Table of Contents

15. There are 4 chapters in the book. **What is Chapter 3 called?**

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16. The **apostrophe** comes after the name of the dog in Chapter 3 – for example – pugs', golden retrievers', rottweilers' – does this mean they are talking about the features of **one dog** (one pug, one golden retriever) -OR **many dogs** - lots of pugs, golden retrievers. **Underline** your answer.

17. If you were only writing about your dog, for example, you have one beagle at home – where would you put the apostrophe in this sentence? **Add the apostrophe.**

*My beagles features include being very sturdy and being a tricolor.*

18. **Which chapter** are you most interested in reading? Why?

19. **Which page** do you need to turn to, to read this chapter that you are the most interested in?

**Look at the Index (page 32)**

20. Is the index in **alphabetic order**? **Yes/no. Underline** your answer.

21. This is different to the **Table of Contents** at the beginning of the book. Fill in this table by **underlining the correct answer** for each one – the index and the table of contents.

<b>Table of Contents</b>	<b>Index</b>
Beginning/end of book	Beginning/end of book
Alphabetical order/ general order in which information appears	Alphabetical order/ general order in which information appears
Gives exact page number for a subject or word used in the book/ gives general outline of what chapter will be about	Gives exact page number for a or word used in the book / gives general outline of what chapter will be about

### Look at the Glossary (Page 30)

22. Choose **one of the words from the Glossary** that you didn't know the meaning of – write it down, with its meaning.
  
23. Next to each word in the glossary there is another **word in brackets** – for example – **dysplasia** (*dis/PLA/zhuh*). What does this word in brackets do?
  
24. Why is part of the word in brackets written in **capital letters** (PLA) but the rest an in **lower case** letters? How does this help you say the word?
  
25. The word in brackets is broken down into **syllables** – **how many syllables** are in dysplasia?

### Look at Learn More (page 31)

26. Under **Books**, there are 3 books listed. These are books that you might also like to read that are about the same topic as the book. **Which title** would you like to look at from this list?
  
27. Under **Websites**, there are 3 different websites listed. These are places on the internet that you might also like to go to, that are about the same topic as the book. Which **website** would you like to look at from this list?

### Look at the book – pages 8-9

28. Draw a picture of your dog and label its parts.