 **Bolt Doggie Data**

Choose the book from this series that you would like to read. **Write your name and class on a post-it note** and place it inside the front cover. Don’t choose a book that someone else in your class has already chosen. It doesn’t matter if someone in another class is also using this book.

**Tick** next to the title you chose from the list below

|  |  |  |  |
| --- | --- | --- | --- |
| Tick | Name of Book | Tick | Name of Book |
|  | Siberian Huskies |  | Golden Retrievers |
|  | Rottweilers |  | Dachshunds |
|  | Yorkshire Terriers |  | Great Danes |
|  | Chihuahuas |  | Boxers |
|  | Bulldogs |  | Beagles |
|  | Poodles |  | Pugs |
|  | Labrador Retrievers |  | German Shepherds |



 **Answer these questions about your book**

**Look at the Cover**

1. What is the **salient image** on the front cover – what do you first look at – *the title, the picture, the publisher (World Book) or the series (Bolt).* **Underline** your answer
2. **Why** did you choose that – was it because of its *size; position on the cover; colours* used. **Underline** your answer
3. What **colour** stands out the most on the cover of your book?
4. Did you choose this colour because: *there is* ***more*** *of it than any other colour on the cover; it* ***stands out*** *because it is so bright; it is your* ***favourite colour****; there is* ***less*** *of it than any other colour on the cover; it* ***stands out*** *because the* ***background*** *is so dark.* You can **choose more than one** answer. **Underline** your answer
5. Look at the **title** – does the use of *white* behind the title make the title stand out **more** or **less**? **Underline** your answer.
6. Look at the **colours** chosen for the title – what are they? What do those colours make you feel – *excited, hot, cold, energetic (that lots of things might happen in this book), dull or bored.* **Underline** your answer

**Look at the spine of the book**

1. What is written on the **spine**?

**Look at the back cover of the book**

1. Read the **blurb**. *“Don’t bark up the wrong tree when choosing a dog.”* This is an example of a **metaphor**. What do you think it means if you (a person) are barking up the wrong tree when you choose the dog you wish to buy?
2. Dogs “*are your favourite furry friends*.” **Complete** this saying: “\_\_ \_\_\_\_\_\_ is a man’s best friend.“ Do you agree with this saying. **Yes/no.**
3. Underneath the blurb there are the **pictures of 8** in the Doggie Data 1 series or **or 6 books** in the Doggie Data 2 series. Which dog do you think **stands out the most** on the back cover of your book? Why?
4. Look at the **images on each of the 6 or 8 books** – are all the dogs looking straight at us? **Yes/No**. **Underline** your answer.
5. It is called **demand** when you are talking about **GAZE,** if the person or animal is looking straight ahead, right into your eyes. If there is a dog (or person) that is not looking straight ahead but in a different direction (sideways, up, down) - this is called **offer**. Look at the 2 covers below. Label the gaze of the dog as **offer or demand.**

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**GAZE: Offer / Demand**

**GAZE: Offer / Demand**

**Turn to the title page of the book.**

1. Who is the **author** of your book?
2. What is **the name of the series** your book is in – a series is some books about the same topic, sometimes by the same author? (It is at the top of the title page.)

**Look the Table of Contents**

1. There are 4 chapters in the book. **What is Chapter 3 called**?
2. The **apostrophe** comes after the name of the dog in Chapter 3 – for example – pugs’, golden retrievers’ , rottweilers’ – does this mean they are talking about the features of **one dog** (one pug, one golden retriever) -**OR** **many dogs** - lots of pugs, golden retrievers. **Underline** your answer.
3. If you were only writing about your dog, for example, you have one beagle at home – where would you put the apostrophe in this sentence? **Add the apostrophe**.

*My beagles features include being very sturdy and being a tricolor*.

1. **Which** **chapter** are you most interested in reading? Why?
2. **Which page** do you need to turn to, to read this chapter that you are the most interested in?

**Look at the Index (page 32)**

1. Is the index in **alphabetic order**? **Yes/no**. **Underline** your answer.
2. This is different to the **Table of Contents** at the beginning of the book. Fill in this table by **underlining the correct answer** for each one – the index and the table of contents.

|  |  |
| --- | --- |
| **Table of Contents** | **Index** |
| Beginning/end of book | Beginning/end of book |
| Alphabetical order/ general order in which information appears | Alphabetical order/ general order in which information appears |
| Gives exact page number for a subject or word used in the book/ gives general outline of what chapter will be about  | Gives exact page number for a or word used in the book / gives general outline of what chapter will be about |

**Look at the Glossary (Page 30)**

1. Choose **one of the words from the Glossary** that you didn’t know the meaning of – write it down, with its meaning.
2. Next to each word in the glossary there is another **word in brackets** – for example – **dysplasia** (*dis/PLA/zhuh*). What does this word in brackets do?
3. Why is part of the word in brackets written in **capital letters** (PLA) but the rest an in **lower case** letters? How does this help you say the word?
4. The word in brackets is broken down into **syllables** – **how many syllables** are in dysplasia?

**Look at Learn More (page 31)**

1. Under **Books**, there are 3 books listed. These are books that you might also like to read that are about the same topic as the book. **Which title** would you like to look at from this list?
2. Under **Websites**, there are 3 different websites listed. These are places on the internet that you might also like to go to, that are about the same topic as the book. Which **website** would you like to look at from this list?

**Look at the book – pages 8-9**

1. Draw a picture of your dog and label its parts.