

Name:

Class:

Bolt Adorable Animals



Choose the book from this series that you would like to read. **Write your name and class on a post-it note** and place it inside the front cover. Don't choose a book that someone else in your class has already chosen. It doesn't matter if someone in another class is also using this book.

Tick next to the title you chose from the list below

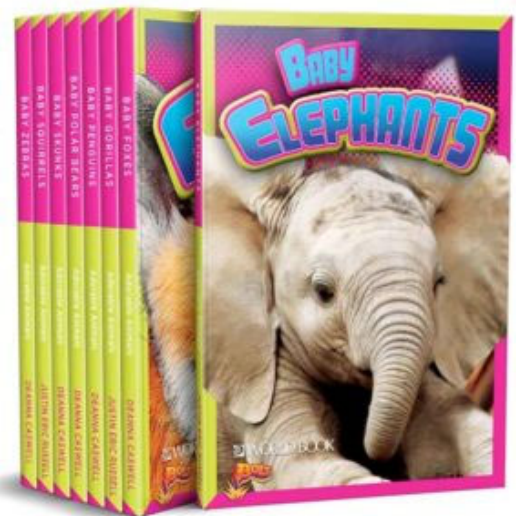
Tick	Name of Book	Tick	Name of Book
	Baby Owls		Baby Koalas
	Baby Giraffes		Baby Hedgehogs
	Baby Pandas		Baby Harp Seals
	Baby Tigers		Baby Hippos
	Baby Gorillas		Baby Elephants
	Baby Foxes		Baby Penguins
	Baby Polar Bears		Baby Skunks
	Baby Squirrels		Baby Zebras

Answer these questions about your book

Look at the Cover

1. What is the **salient image** on the front cover – what do you first look at – *the title, the picture, the publisher (World Book) or the series (Bolt)*. If you chose picture, do you first look at part of the picture such as: *the eyes, nose, mouth, tongue, colour of the fur*. **Underline** your answers.

2. **Why** did you choose that – was it because of its *size; position on the cover; colours used*. **Underline** your answer(s)



3. What **colour** stands out the most on the cover of your book?

4. Did you choose this colour because: *there is **more** of it than any other colour on the cover; it **stands out** because it is so bright; it is your **favourite colour**; there is **less** of it than any other colour on the cover; it **stands out** because the **background** is so dark.* You can **choose more than one** answer. **Underline** your answer

5. Look at the **title** – what colours are used behind the title?

6. What stands out more – the word **Baby** or the **name of your animal**? **Underline** your answer. **Why** – what is different between the two words to make one stand out **more**?

Look at the spine of the book

7. What is written on the **spine**?

Look at the back cover of the book

8. Read the **blurb**. “A *clumsy owlet goes on its first flight.*” **Clumsy** is an **adjective** – a describing word. **What other adjective** can you think of to describe an owlet when it first tries to fly?

9. Underneath the blurb there are the **pictures of 8 books** in the Adorable Animals 1 series or the Adorable Animals 2 series. Which baby animal do you think **stands out the most** on the back cover of your book? **Why**?

10. Look at the **images on each of the 8 books** – are all the babies looking straight at us? **Yes/No. Underline** your answer.

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11. It is called **demand** when you are talking about **GAZE**, if the person or animal is looking straight ahead, right into your eyes. If there is a baby animal (or person) that is not looking straight ahead but in a different direction (sideways, up, down) - this is called **offer**. Look at the 8 books on the back cover. Which baby animals are showing a gaze of **offer**? **List them.**

Turn to the title page of the book.

12. Who is the **author** of your book?

Look the Table of Contents and the page which adjacent

13. There are 4 chapters in the book. **What is Chapter 4 called?**

14. **Which page** do you need to turn to, to read **Chapter 4**?

15. Look at the page **adjacent** to the Contents page (the page **opposite** the Contents page.) **When** was your book **published**?

16. **Where** was your book **printed**?

Look at the Glossary (Page 30)

17. Choose **one of the words from the Glossary** that you didn't know the meaning of – write it down, with its meaning.

18. Next to each word in the glossary there is another **word in brackets** – for example – **predator** (*PRED-uh-tuhr*). What does this word in brackets help you to do?

19. Why is part of the word in brackets written in **capital letters** (PRED) but the rest in **lower case** letters? How does this help you say the word?

20. The word in brackets is broken down into **syllables** – **how many syllables** are in predator?

Look at the double page spread – pages 22-23 in some books or pages 24-25 in other books – where the picture goes over both pages and there are only labels, not sentences.

21. You may need to turn the book around to look at this double page spread. Is the orientation of the page here **Portrait Mode** or **Landscape Mode**? **Underline** your answer. (**Portrait** is taller rather than wide; **landscape** is wider rather than tall.)

22. What is the **salient** image on this double page spread? Why does it stand out more than anything else?

23. What is the **title** of this double page spread?

24. Now look at the information on the 2 pages. What different **techniques** are used to **highlight the numbers** on the 2 pages? You can think about the following techniques: *size (bigger than the writing); colour (brighter than the background); use of shapes (circles, squares, ovals); type of font (upper case, lower case, mixed case)*. **Underline** your answers for the numbers on your 2 pages.

25. Choose **one of the numbers** and **explain how it is highlighted** or made to stand out. *For example: the number is in a square shape which overlaps an oval shape with smaller writing in it. The Number is in a bright colour – yellow/white/green – which stands out from the darker background. The shape is surrounded by white space which makes the number stand out. The number is much bigger than the writing. The number has upper case words with it but the writing under it is lower case. Choose one of the numbers on your page – say which number it is – then give reasons for it standing out more than the words around it.*

26. Write down an interesting **numerical fact** about your animal that you have learnt from this double page.