Talking about the square shape

1. How many sides does a square have? ____________________
2. Does it have straight or curved sides?
_________________________________________________________________
3. How many corners can you count on the square?
_________________________________________________________________
4. Can you see any squares in the room?
_________________________________________________________________
5. What other objects have a square shape?
_________________________________________________________________

Talking about the circle shape

1. Can you see any corners on the circle? ____________________
2. Can you see any circles in the room?
_________________________________________________________________
3. What other objects have a circle shape?
_________________________________________________________________
Talking about the triangle shape

1. How many sides does a triangle have? ______________

2. Are the sides straight or curved?
________________________________________________________

3. How many corners can you count on the triangle?
________________________________________________________

4. Can you find any triangles in the room?
________________________________________________________

5. What other objects have a triangle shape?
________________________________________________________

6. Why is a triangle different from a square?
________________________________________________________

Talking about the rectangle shape

1. How many sides does a rectangle have? ______

2. Are the sides straight or curved?
________________________________________________________

3. How many corners can you count on the rectangle?
________________________________________________________

4. Can you find any rectangles in the room?
________________________________________________________

5. What other objects have a rectangle shape?
________________________________________________________

6. Why is a square different from a rectangle?
________________________________________________________
ACTIVITY –

Join the dots and colour.

square  rectangle

triangle  circle

**Aim:** to recognise the four basic shapes and practice pencil control.
ACTIVITY –

Count and colour the **squares** and **rectangles**.

How many squares? __________________

How many rectangles? ______________

**Aim:** to identify shapes and practice counting.
Trek’s World Travels

Where in the world does Trek learn about shapes?

China