Talking about opposites

1. Why was it a bad day for Trek?
   __________________________________________________________
   __________________________________________________________

2. Why was it a bad day for Seagull?
   __________________________________________________________
   __________________________________________________________

3. Why was it a bad day for Wagtail?
   __________________________________________________________
   __________________________________________________________

4. Why was it a bad day for Crow?
   __________________________________________________________
   __________________________________________________________

5. Was Trek’s hat new or old?
   __________________________________________________________

6. Did Seagull look beautiful or ugly?
   __________________________________________________________

7. Was Wagtail’s song happy or sad?
   __________________________________________________________

8. Did Crow find a quiet place or a noisy one?
   __________________________________________________________
9. Can you think of the opposite of right?

_________________________________________________________________

10. Can you think of the opposite of straight?

_________________________________________________________________

11. Can you think of the opposite of dry?

_________________________________________________________________

12. Can you think of the opposite of fat?

_________________________________________________________________

13. Do you have bad days like Trek and his friends?

_________________________________________________________________

ACTIVITY –

Match the opposites from the word lists below.

<table>
<thead>
<tr>
<th>List one</th>
<th>List two</th>
</tr>
</thead>
<tbody>
<tr>
<td>clean</td>
<td>old</td>
</tr>
<tr>
<td>hot</td>
<td>full</td>
</tr>
<tr>
<td>empty</td>
<td>wet</td>
</tr>
<tr>
<td>new</td>
<td>dirty</td>
</tr>
<tr>
<td>dry</td>
<td>last</td>
</tr>
<tr>
<td>first</td>
<td>cold</td>
</tr>
</tbody>
</table>
ACTIVITY –

Colour the **longest** snake green.

Colour the **shortest** snake red.

**Aim:** to understand the language of opposite.
Trek’s World Travels
Where in the world does Trek learn about opposites?
United Kingdom and Ireland