



A TIMELINE OF ... - Australian Curriculum Correlations - PRIMARY SCHOOL - English and History Syllabi

YEAR	YEAR LEVEL FOCUS	ENGLISH CURRICULUM TOPICS – Language	CORRELATIONS TO “A Timeline of ... ”
Year 2	Know some features of text organisation including page and screen layouts, alphabetical order, and different types of diagrams, for example timelines	Text structure and organisation <ul style="list-style-type: none"> recognising how chapters and table of contents, alphabetical order of index and glossary operate to guide access to information learning about features of screen texts including menu buttons, drop down menus, links and live connections (ACELA1466) 	<ul style="list-style-type: none"> A Timeline of Building A Timeline of Mathematics and Computers A Timeline of Medicine A Timeline of Long-Distance Communication A Timeline of Warfare A Timeline of Space Exploration A Timeline of the Written Word A Timeline of Food
Year 6	Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts	Expressing and developing ideas <ul style="list-style-type: none"> observing how sequential events can be represented visually by a series of images, including comic strips, timelines, photo stories, procedure diagrams and flowcharts, life-cycle diagrams, and the flow of images in picture books (ACELA1524) 	<p>All 8 volumes: “A Timeline of...”</p>
YEAR	YEAR LEVEL FOCUS	HISTORY CURRICULUM TOPICS – Inquiry and Skills	CORRELATIONS TO “A Timeline of ... ”
Year 2	Sequence familiar objects and events	Researching <ul style="list-style-type: none"> ordering key events in the history of the local community or in its development (for example, the history of the school; developmental stages of telecommunications technologies) creating a timeline, slideshow or story to show how things develop sequentially (for example, seasonal change in plants, cycles of the weather, personal growth milestones) (ACHASSI037) 	<p>All 8 volumes: “A Timeline of...”</p>



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YEAR	YEAR LEVEL FOCUS	HISTORY CURRICULUM TOPICS – Inquiry and Skills	CORRELATIONS TO “A Timeline of ... ”
Year 3	Sequence information about people’s lives and events	Researching <ul style="list-style-type: none"> developing an annotated timeline (for example, a timeline of celebrations and commemorations) (ACHASSI055) 	<ul style="list-style-type: none"> A Timeline of Building A Timeline of Mathematics and Computers A Timeline of Medicine A Timeline of Long-Distance Communication A Timeline of Warfare A Timeline of Space Exploration A Timeline of the Written Word A Timeline of Food
Year 4	Sequence information about people’s lives and events	Researching <ul style="list-style-type: none"> creating a timeline by accurately placing information about key events or people in chronological order and explaining the sequence recounting and sequencing events associated with a particular history (ACHASSI076) 	All 8 volumes: “A Timeline of...”
Year 5	Sequence information about people’s lives, events, developments and phenomena using a variety of methods including timelines	Researching <ul style="list-style-type: none"> compiling an annotated timeline to show the key stages of a development (for example, significant events in the development of their community, their region or state) (ACHASSI097) 	All 8 volumes: “A Timeline of...”
Year 6	Sequence information about people’s lives, events, developments and phenomena using a variety of methods including timelines	Researching <ul style="list-style-type: none"> locating key events, ideas, movements and lives in a chronological sequence on timelines and flowcharts (ACHASSI125) 	All 8 volumes: “A Timeline of...”
F-6/7	Researching History	Researching <ul style="list-style-type: none"> order information about lives, events developments and phenomena over time using sequences, timelines and oral recounting. 	All 8 volumes: “A Timeline of...”