



FAMOUS MYTHS & LEGENDS OF THE WORLD — New Zealand Curriculum Correlations

(based on the NZ Social Sciences Curriculum)

LEVEL	CONCEPTUAL STRANDS	KNOWLEDGE AND UNDERSTANDING	CORRELATIONS TO “Famous Myths & Legends of the World”
<p>Levels 1 – 8</p> <p>Years 1-13</p> <p>Ages 5-17</p>	<p>Continuity and Change – Students learn about past events, experiences, and actions and the changing ways in which these have been interpreted over time. This helps them to understand the past and the present and to imagine possible futures.</p> <p>ACHIEVEMENT OBJECTIVES <i>Students will gain knowledge, skills, and experience to:</i></p>	<p>Social Studies</p> <ul style="list-style-type: none"> • Understand how the past is important to people (L1) • Understand how cultural practices reflect and express people’s customs, traditions, and values. (L2) • Understand how people remember and record the past in different ways. (L3) • Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people. (L4) • Understand that events have causes and effects. (L4) • Understand how cultural interaction impacts on cultures and societies. (L5) • Understand how the ideas and actions of people in the past have had a significant impact on people’s lives. (L5) <p>History</p> <ul style="list-style-type: none"> • Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society. (L6) • Understand how people’s perspectives on past events that are of significance to New Zealanders differ. (L6) <p>Social Studies</p> <ul style="list-style-type: none"> • Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes. (L7) <p>History</p> <ul style="list-style-type: none"> • Understand how people’s interpretations of events that are of significance to New Zealanders differ. (L7) <p>Geography</p> <ul style="list-style-type: none"> • Understand how people’s perceptions of and interactions with natural and cultural environments differ and have changed over time. (L7) <p>Social Studies</p> <ul style="list-style-type: none"> • Understand how ideologies shape society and that individuals and groups respond differently to these beliefs. (L8) <p>History</p> <ul style="list-style-type: none"> • Understand that the causes, consequences, and explanations of historical events that are of significance to New Zealanders are complex and how and why they are contested. (L8) 	<ul style="list-style-type: none"> • Myths and Legends of Africa • Myths and Legends of Ancient Egypt • Myths and Legends of Ancient Greece • Myths and Legends of Ancient Rome • Myths and Legends of Australia, New Zealand, and Pacific Islands • Myths and Legends of Ancient Britain and Ireland • Myths and Legends of China • Myths and Legends of North America: Canada and the Northern United States • Myths and Legends of Central and South America • Myths and Legends of Scandinavia • Myths and Legends of South Asia and Southeast Asia • Myths and Legends of North America: The Southwestern United States and Mexico