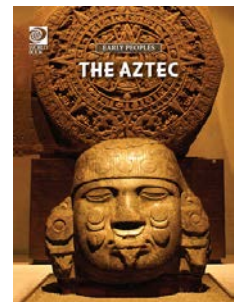


# EARLY PEOPLES – The Aztec Activity Sheet



**Dictionary:** Click or tap and hold on the selected word. Then select the Dictionary option from the Quick Menu to see the word's definition.

**Glossary:** There is a glossary on pages 60-61. Terms defined in the glossary are in bold type on their first appearance on any spread (two facing pages).

Find the answers to the Matching exercise using the Glossary.

**MATCHING:** Match the word to the meaning.

Answers:	Word:
	1. Mesoamerica
	2. Tribute
	3. Nobles
	4. Calpolli
	5. Obsidian
	6. Pyramid
	7. Aqueduct
	8. Glyph
	9. Codex
	10. Ullamalitztli

Meaning:	
A.	Money or goods paid by one nation or group to another, in return for peace or protection.
B.	An early book.
C.	An ancient ball game played on a court.
D.	An artificial channel through which water is taken to the place where it will be used.
E.	A group of Aztec families that lived together in a neighbourhood and shared a plot of land.
F.	A picture symbol in certain writing systems that can be used to stand for an idea, a sound, or a name.
G.	A large building or other structure with a square base and four smooth, triangular shaped sides.
H.	The area that covers what is today Mexico and Central America.
I.	A person of high standing in his or her culture.
J.	A natural glass formed when hot lava flows onto the surface of Earth and cools quickly.

**MULTIPLE CHOICE:** (Circle the correct answer.)

11. Go to Chapter: **ORIGINS OF THE AZTEC**

The Aztecs farmed in areas of shallow lake made into farmland by scooping up mud from the lake bottom to form an island. These areas were known as:

- a. Pastures
- b. Copals
- c. Chinampas
- d. Patollis

12. Go to Chapter: **THE TLATOANI AND HIS ADVISERS**

The Aztec leader chosen by a council of noblemen was known as the:

- a. Tlatoani
- b. Montezuma
- c. Calmecac
- d. Tlacopan

13. Go to Chapter: **COMMONERS AND CALPOLLI**

Although commoners could rarely become nobles, it was possible for them to rise higher in their own social class in all of the following ways EXCEPT:

- a. Showing great bravery in battle.
- b. Becoming a high priest.
- c. Becoming a rich merchant.
- d. Becoming a well-known singer.

14. Go to Chapter: **SOLDIERS AND WARFARE**

When in battle, the main aim of the Aztec soldier was to:

- a. Capture enemy land.
- b. Defend their cities.
- c. Capture enemy soldiers and citizens.
- d. Quickly kill enemy soldiers.

15. Go to Chapter: **AZTEC WOMEN**

Which of the following statements about Aztec women is **NOT** true?

- a. They spent most of their time in the home.
- b. They were forbidden to attend religious rituals.
- c. They could gain respect through motherhood.
- d. They were frequently married when they were as young as 12.

16. Go to Chapter: **BELIEFS AND GODS**

How many ages or “suns” did the Aztecs believe there had been in the history of the world?

- a. 1
- b. 5
- c. 13
- d. 9

17. Go to Chapter: **TEMPLES AND PRIESTS**

Boys of the noble class went to \_\_\_\_\_, a religious school run by Aztec priests.

- a. Copal
- b. Pochteca
- c. Tlatoani
- d. Calmecac

18. Go to Chapter: **FOOD AND DRINK**

Which of the following is **NOT** a food or drink consumed by the Aztecs?

- a. Atlati
- b. Tortilla
- c. Octli
- d. Chocolate

19. Go to Chapter: **SPORTS AND FESTIVALS**

The most popular Aztec sport was called:

- a. Patolli
- b. Tlatelolco
- c. Ullamalitzli
- d. Huitzilopochtli

20. The aim of Ullamalitzli was to get a heavy rubber ball through a carved stone ring, located on each side of the walled I-shaped court, using:

- a. Only their knees or hips
- b. Only their feet or ankles
- c. Only their hands or head
- d. Only their hands or legs

**COMPREHENSION QUESTIONS:**

21. Go to Chapter: **DECLINE AND DANGER**

Read the chapter.

Who led an army of hundreds of Spaniards and thousands of Indians toward Tenochtitlan?

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22. Go to Chapter: **THE FALL OF THE AZTEC EMPIRE**

Read the chapter.

What epidemic broke out in Tenochtitlan in October 1520, which weakened the Aztec empire and its ability to fight the Spaniards?

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22. Go to Chapter: **THE AZTEC LEGACY**

Name three Aztec words we use today.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## ANSWER SHEET:

Answer: Word:

<u>H</u>	1. Mesoamerica
<u>A</u>	2. Tribute
<u>I</u>	3. Nobles
<u>E</u>	4. Calpolli
<u>J</u>	5. Obsidian
<u>G</u>	6. Pyramid
<u>D</u>	7. Aqueduct
<u>F</u>	8. Glyph
<u>B</u>	9. Codex
<u>C</u>	10. Ullamalitztli

11. c. Chinampas

12. a. Tlatoani

13. d. Becoming a well-known singer.

14. c. Capture enemy soldiers and citizens.

15. b. They were forbidden to attend religious rituals.

16. b. 5

17. d. Calmecac

18. a. Atlati

19. c. Ullamalitztli

20. a. only their knees or hips

21. Hernán Cortés

22. Smallpox

23. avocado; chili; chocolate; cocoa; coyote; mesquite; ocelot; shack; tomato