



A LOOK AT... - Australian Cross-Curriculum Correlations - Science & History

(based on the Australian Curriculum v1.1 History and Science)

YEAR/ LEVEL	SCIENCE CURRICULUM CONTENT DESCRIPTION	Science CORRELATIONS "A LOOK AT..."	HISTORY CURRICULUM CONTENT DESCRIPTION	History CORRELATIONS "A LOOK AT..."
Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)	Insects and Spiders; The Sea and Its Marvels	Historical Skills / Chronology, terms and concepts Sequence historical people and events (ACHHS065)	Voyages Of Exploration
Year 4	Living things have life cycles (ACSSU072) Living things, including plants and animals, depend on each other and the environment to survive (ACSSU073) Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)	Insects and Spiders; The Sea and Its Marvels Insects and Spiders; The Sea and Its Marvels Wonders of the World	The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078) Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079)	Voyages Of Exploration Voyages Of Exploration
Year 5	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE083) . The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)	Inventions and Discoveries; Wonders of the World Space Exploration	The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)	Voyages Of Exploration
Year 6	The growth and survival of living things are affected by the physical conditions of their environment (ACSSU094) Sudden geological changes or extreme weather conditions can affect Earth's surface (ACSSU096)	Insects and Spiders; The Sea and Its Marvels; Icy Worlds (Polar Regions) Icy Worlds (Polar Regions); Wonders of the World		



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Year 6 Cont..	Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (ACSHE100)	Inventions and Discoveries		
Year 7	<p>There are differences within and between groups of organisms; classification helps organise this diversity (ACSSU111)</p> <p>Interactions between organisms can be described in terms of food chains and food webs; human activity can affect these interactions (ACSSU112)</p> <p>Predictable phenomena on Earth, including seasons and eclipses, are caused by the relative positions of the sun, Earth and the moon (ACSSU115)</p> <p>Scientific knowledge changes as new evidence becomes available, and some scientific discoveries have significantly changed people's understanding of the world (ACSHE119)</p>	<p>Insects and Spiders; The Sea and Its Marvels</p> <p>Insects and Spiders; The Sea and Its Marvels</p> <p>Wonders of the World; Space Exploration</p> <p>Inventions and Discoveries</p>	<p>Investigating the ancient past How historians and archaeologists investigate history, including excavation and archival research (ACDSEH001)</p> <p>The range of sources that can be used in an historical investigation, including archaeological and written sources (ACDSEH029)</p> <p>The methods and sources used to investigate at least ONE historical controversy or mystery that has challenged historians or archaeologists, such as in the analysis of unidentified human remains (ACDSEH030) Depth Study 2: The Mediterranean world Students investigate ONE of these Mediterranean societies in depth: Egypt or Greece or Rome.</p>	Wonders of the World
Year 8	Scientific knowledge changes as new evidence becomes available, and some scientific discoveries have significantly changed people's understanding of the world (ACSHE134)	Inventions and Discoveries	The way of life in Medieval Europe (social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH008)	The Age of Knights and Castles